# SCHOOL DISTRICT OF MANAWA CURRICULUM COMMITTEE MEETING AGENDA 

Join with Google Meet<br>meet.google.com/ebd-amxo-avr<br>Join by phone<br>(US) +1 402-946-0235 PIN: 767250 264\#

Date: February 23, 2022
Time: 6:30 p.m.
Hybrid Meeting Format (In-person Meeting for Board of Education at MES Board Room, 800 Beech Street \& Virtual Components)

Board Committee Members: Hollman (C), Jepson, J. Johnson
In Attendance:

Timer: $\qquad$ Recorder: $\qquad$

1. Consider Endorsement of Summer School 2022 Booklet as Presented (Information / Action)
2. Consider Endorsement of Summer School 2022 Staffing as Presented (Information / Action)
3. Consider Endorsement of Get Kids Ahead Mental Health Initiative as Presented (Information / Action)
4. Consider Endorsement of Student Council Overnight Field Trip as Presented (Information / Action)
5. Hear Presentation of MMS/LWHS Academic Achievement Data - Principal Wolfgram (Information)
6. Consider Endorsement of ACT Aspire Spring Testing Proposal as Presented (Information / Action)
7. Consider Endorsement of ACT Testing Proposal as Presented (Information / Action)
8. Consider Endorsement of Middle School State Track Meet as Presented (Information / Action)
9. Preview Academic Data Presentation for February 28, 2022 Board of Education Meeting (Information)
10. Review of Spring Pilot Programs (Information)
a. iReady
b. Science Materials
c. Social Studies Materials
d. Other
11. Consider Endorsement of the 2022-2023 School Year Calendar as Presented (Information / Action)
12. Review USDA Rural Utilities Service - Distance Learning \& Telemedicine Grant Through ERVING Network (Information)
13. Wisconsin Model Early Learning Standards Department of Public Instruction Review (Information) https://dpi.wi.gov/early-childhood
14. Curriculum Committee Planning Guide (Information / Action)
15. Next Meeting Date $\qquad$
16. Next Meeting Items:
a. Curriculum Writing Plan (Information / Action)
b. Consider Endorsement of LWHS Science Course Curriculum Revisions (Information / Action) - Summer 2022
c. Consider Endorsement of iReady as the SDM Progress Monitoring Tool (Information / Action)
d. Other
17. Adjourn


The School District of Manawa Summer Enrichment Program
"Every Adventure Requires a First Step"
Join us for a summer of adventures and endless possibilities

June 6th-June 24th

## Registration will take place online April 4th-11th

## PROGRAM INFORMATION

## WHO:

- Students entering grades Pre-Kindergarten - 12th grade


## WHAT:

- Introduction to 4 K (Your child must be 4 by September 1, 2022)
- Camp Kindergarten (2022-2023 Kindergarteners)
- Remedial courses: reading, writing, and mathematics (grades 1-12)
- Enrichment courses: cooking, science, computers, outdoor adventures, dancing, tumbling, fitness, and more (grades 1-8)
- Skills courses: volleyball, wrestling, football, basketball, hunter safety, Drivers Ed
- Swimming Lessons: Iola-Scandinavia Fitness \& Aquatic Center (grades 1-6)


## WHEN:

- Summer Adventures: June 6th-24th, 8:00 am-12:00 pm
- Swimming and skills courses see specific course dates \& times


## WHERE:

- Programming will be held at the Elementary School for Grades 4K-8 and the High School for Grades 9-12


## WHY:

- "Summer Adventure" participants will find a number of interesting and exciting learning opportunities again this summer
- Remediation
- Fun
- Skill Development


## HOW:

- Complete registration, medical emergency form, and transportation form online
- Complete online forms found at (put link here)
- Request a copy of printed forms from the school offices


## CONTACTS:

- Michelle Johnson- 920-596-5738 or summerschool@manawaschools.org
- Mary Eck-920-596-5804 or summerschool@manawaschools.org
- Manawa Elementary School Office - 920-596-5700
- Little Wolf High/Manawa Middle - 920-596-5801


## COVID Mitigation Strategies:

We will follow all mitigation strategies as are listed in the SDM school board approved plan. *Subject to change based on CDC and DHS recommendations.

From the desk of Ms. U (Elementary School Counselor, Manawa Elementary)
During the summer, student worries do not go away. For that reason, I am happy to announce that I will be having drop-in and scheduled summer hours for students and families. The drop-in hours will be on Thursday June 9, 16 \& 23, Thursday July 14, 21 \& 28 and August 4, 18 \& 25 from 9 am to $12: 30 \mathrm{pm}$. I will also be scheduling dates throughout the summer for google chats, a talk in the park or a home visit. Please contact me if you have any questions.
lujadowski@manawaschools.org or call (920)596-5700 and ask for LuAnne Ujazdowski

## Thank you and I look forward to hearing from you!

## Transportation to Summer School:

Students will be picked up and dropped off at times to be determined at the determined pick up sites. Parents are responsible to drop off and pick up their children at designated times and locations listed below.
*If you are in need of transportation, please email summerschool@manawaschools.org to notify us of this need. Notification will be needed no later than March 31st, 2022.

Pickup Time
Royalton $\quad 7: 00$
Manawa 7:10
Symco 7:25
Ogdensburg 7:45

## Return Time

Congregational Church
9:50
Elementary School 9:40
St. Mark's 9:25
First Lutheran Church 9:10

## FREQUENTLY ASKED QUESTIONS

Q: What does a student's daily schedule look like?
A: "Summer Adventure" Daily Schedule

Session 1
Session 2
Session 3 10:00-11:00
Session 4

8:00-9:00
9:00-10:00

11:00-12:00

Q: Who will be teaching the classes?
A: Teaching staff will include the best possible certified teachers available. Teaching assistants will also be working for the program to assist our certified staff with daily activities.

## Q: What happens if my child selects a course that is filled?

A: Online registration will only allow for registration if the course has availability. To best help support scheduling, please utilize the schedule guide provided to fill out before registering online. This guide is for your convenience, and will not be turned into the office.
NOTE: Course enrollment will be based on a first come, first serve basis. Some courses may be eliminated if there are an insufficient number of students enrolled, or if there are not qualified teachers available to teach them. Parents will be notified as soon as possible of any changes.

## Q: When will I know what my child's summer school schedule is?

A: A copy of your child's schedule will be sent home at least two-weeks prior to the start of summer school. Online schedule will be available as soon as online registration is completed.

Q: Can my child who is entering 4 K Kindergarten and 5 year old Kindergarten attend?
A: Yes! Students can enroll in our 4 K and Camp Kindergarten. Students will use skills that will prepare them for a successful Kindergarten experience. Activities will include stories, music, plays, manipulatives, arts and crafts, and fun.

## Q: Can out-of-district children enroll in Summer Adventure?

A: Yes! There is a tuition fee of $\$ 75.00$ per child. An out-of-district student is any student who currently resides outside the School District of Manawa. If a student, (ex: grandchild), is staying with a district resident this summer 2021, the in-district requirements are met.

Q: Will transportation be available for students to get to \& from summer school?
A: Yes! The school district will be offering transportation to and from summer school. Designated pick-up points, drop-off points, and times will be established for surrounding communities. Parents will be responsible for making sure students are at those locations at the scheduled times in order to accommodate the summer school schedule. Please note, after the initial registration, it will be decided if numbers are adequate to offer this service. Locations and times will be sent out after registration.

Q: What are the attendance procedures and policies?
A: All students enrolled are asked to attend summer school on a regular basis. Emergencies and illness should call the school offices and make us aware of the situation by at least 9:00 a.m. daily if at all possible. Elementary School Office (920) 596-5700 High School Office (920) 596-5800

## Q: Does my student need to bring school supplies?

A: Most supplies will be furnished by the School District of Manawa. In the event special supplies are needed or there are additional fees, it will be noted in the description of the coursework. Students should NOT bring items such as toys, video games, etc. to summer school.

## Q: What should my student wear to summer school/is there a dress code?

A: We understand that the weather will likely be warm in June and July; therefore we expect that our students will come to summer school dressed casually and comfortably. However, all students are required to dress per school district dress code. Students will be required to wear shoes at all times. Hats will not be allowed inside the buildings, but may be worn for outside activities. Please note that some courses and, or activities may require students to dress in a particular fashion. You will be notified in advance if this applies (i.e. - Outdoor Adventure in the woods, swimming, etc.).

Q: Is there a student code of conduct? Can my student be removed from summer school?
A: Yes! The same rules and regulations regarding student conduct for the regular school year will apply for summer school as well. Students who misbehave will be disciplined in a reasonable manner and parents will be notified. Students who cause excessive disciplinary problems may not be invited back to summer school in extreme circumstances. Refunds will not be granted in these circumstances.

## Q: Will the Sturm Memorial Public Library Summer Reading Program be affiliated with summer school?

A: Yes! Students are strongly encouraged to visit the public library and participate in summer programming. For more information please contact Lyn Hokenstad at 596-2252.

# SWIMMING PROGRAM <br> IOLA-SCANDINAVIA FITNESS \& AQUATIC CENTER <br> \& <br> The Manawa Summer School Program 

SWIMMING SESSION: June 6th-June 24th, 2022, Monday \& Wednesday, Six day lesson schedule. (TBD)

A qualified teacher will accompany the students to the pool. Certified swimming instructors hired by the lola Aquatic Center will provide the instruction. Students will still be able to return to the elementary school for the remainder of their Summer School Programming on lesson days.

Please keep in mind, adequate participation will still determine course offering. There will be no cost for the swimming instruction and transportation. The school district will recover the cost through state aid membership participation. We will however require a student who signs up for instruction to attend all the sessions. An Iola Fitness and Aquatic form and parental signatures must be filled out before or on the day of registration. Schedule of pickup times and return times are below.

Transportation: Students will be transported to and from swimming lessons from the elementary school.
All times listed are approximate.
Pool Arrival Time: 7:55 A.M.
Departure Time: 9:00 A.M.

## COURSE DESCRIPTIONS \& GRADE LEVELS

## Offerings for Grades 4K to 5/6

## Introduction to Four Year Old Kindergarten

15 days
2 hours/day
Is your child eligible for 4 year old kindergarten in the school year 2022? (Must be four years old by September 1, 2022) This class will be a fun introduction to the 4 K environment. Students will have stories, songs, art, games, music, movement, and lots of play! This will be a fun way to introduce your child to our 4 K program.

## Create Your Own Music Instrument

## Grades 4 K

1 hour/day
Creative sounds and instruments made from popsicle sticks, string, buckets, and everything in between. 4K students explore music while using their creativity.

## Outdoor Games

## Grades 4K

1 hour/day
Our littlest ones get their wiggles out through outdoor/(indoor if poor weather) with games such as Ollie Ollie Octopus, scavengers, pool noodle balloon hockey and various other games to teach social skills, team sportsmanship, and to play outside.

## Camp Kindergarten (Students entering 5 year old Kindergarten)

## 15 days

4 hours/day
Students will acquire skills for a successful Kindergarten experience. Colors, shapes, alphabet, and counting will be promoted using play, music, stories, movement, manipulatives, and fun!

## Characters and Crafts

Grades K-2
15 days
1 hour/day
In this course, we will focus on different characters of some of our most beloved stories. We will bring these characters to life through crafts! This course will allow students to explore their talents and create art in a variety of ways. Bring your creative minds and be ready to get messy!

## Games Galore

## Grades 2-3

15 days
1 hour/day
Let the board /card games begin! Students will practice learning, social, and communication skills while playing games! The games may include: Sequence, Clue, Yahtzee, Uno, Phase 10, Garbage, etc. The games will help kids acquire logic and reasoning skills as well as boost critical thinking skills! Don't miss this Old Fashioned Fun!

## Games Galore

## Grades 4-5

15 days
1 hour/day
Let the board /card games begin! Students will practice learning, social, and communication skills while playing games! The games may include: Sequence, Clue, Yahtzee, Uno, Phase 10, Garbage, etc. The games will help kids acquire logic and reasoning skills as well as boost critical thinking skills! Don't miss this Old Fashioned Fun!

## Improvisation Level 1

## Grades 4-6

15 Days
1 hour/day

Students will learn theatrical and leadership skills, focus, and critical thinking through the use of theater games and improvisation. (Think "Whose Line Is It Anyway" but kid-appropriate!) Students will gain self-confidence and life skills through a variety of games and activities using suggestions and scenarios. And it's fun! This is a class where everyone can shine!
***note: this class can occur during the swimming times

## Reading Ready

## Grades K-1

## 15 days

1 hr/day
Work on reading skills necessary to be successful in your next grade! This course is designed to encourage reading throughout the summer. Instruction will be delivered through independent, partner, and small group reading. Students will work on reading fluency, phonics, vocabulary, and comprehension through a variety of appropriately leveled books.

## Percussion Fun

Grades K-2
15 days
1 hr/day

Students will explore various aspects of percussion appropriate for their age group. Djembe drumming, bucket drumming, boom whackers, drum stick clicking, tambourine and other percussion instruments will be introduced.

## Percussion Fun

Grades 3-5
15 days
1 hr/day
Students will explore various aspects of percussion appropriate for their age group. Djembe drumming, bucket drumming, boom whackers, drum stick clicking, tambourine, and other percussion instruments will be introduced as well as improvisational drum circle playing.

## Bookin' and Cookin'

## Grades 2-4

15 days
1 hour/day
Do you like to cook? Do you like books? Then this class is for you! We will read a fun book and prepare a snack to go along with the story. We will also write and illustrate our favorite part of the story. Students will take home their recipe book at the end of our summer session. Allergy warning: We will cook with gluten, eggs, peanuts, and diary.

## The Wizarding World of Harry Potter

## Grades 4-6

15 days
2 hours/day
Have you been waiting impatiently for your letter from Hogwarts? Then here is your chance to join us in the magical world of Harry Potter! This summer we start from the beginning and read our way through Harry Potter and the Sorcerer's Stone while engaging in a wide variety of activities based around the book. Participants will be sorted into their Hogwarts houses, enjoy a game of Quidditch, try their hand at Potions, and learn about the beasts that roam the Forbidden Forest. You may even have the chance to taste some of the delicious treats that are specific to the wizarding world! Are you a Slytherin or Gryffindor? What Hogwarts class would be your favorite? Are you brave enough to try Bertie Bott's Every Flavored Beans? Come join us in the Wizard World of Harry Potter and find out!

## Math Puzzle Adventures

## Grades 4-5

## 15 days

1 hour/day
Students will have opportunities to solve an assortment of different math puzzles while practicing their math skills. Puzzles will include: riddles, crosswords, KenKen, Kakuro, brain teasers, magic squares, magic triangles, and Sudoku.

## Math Madness

## Grade 1

15 days
1 hour/day
For students entering first grade in the fall, we will focus on number identification and addition/subtraction with numbers 1-10.

## Math Madness

Grades 2-3
15 days
1 hour/day
For students entering grades 2-3 in the fall, we will focus on addition and subtraction.

## Math Madness

## Grades 4-5

15 days

## 1 hour/day

For students entering grades 4-5 in the fall, our games may include addition, subtraction, multiplication, and division.

## So You Want to Be An Author:

## Grades 6-8

15 days

## 1 hour/day

Designed for students who enjoy writing as a form of art and personal expression, we will explore many different genres of writing. Through writing and thinking, students will learn to become better readers, writers, and thinkers. For students who want to learn to be a published author:

1. Writing in formula style (short story, poetry, group work)
2. How to query
3. How to make a book proposal
4. Do you need an agent? (Surprise: the answer is no)
5. How to submit
6. How to self-publish

At the end, we will have a self-published book of our writing

## PBL/Genius Hour:

## Grades 4-5

15 Days

## 1 hour/day

Come and do some fun hands-on learning and exploring through research, planning, and design of a teacher chosen Project Based Learning experience in the first half of this course. Then you will get to test your new skills through your own chosen topic that you are passionate about. Space? Writing poetry? Cooking? Animals? Pod casting?...the sky's the limit for what you can choose to dive into and learn more about! You will present your project during our last few sessions!

## Adventures in Computers

## Grades 1-2

15 days
1 hour/day
Students will work through a variety of computer applications to increase their knowledge of not only basic keyboarding skills, but various software (Google and Seesaw) and online educational games. They will create fun-filled projects using different computer applications.

## Adventures in Computers

## Grades 5-8

15 days
1 hour/day
Students will work through a variety of computer applications to increase their knowledge of not only basic keyboarding skills, but various software (Google and Seesaw) and online educational games. They will create fun-filled projects using different computer applications.

## Dancing and Tumbling

## Grades 4-5

15 days
1 hour/day
Rhythm, flexibility and a little creativity will be needed in this class where students are given the opportunity to explore their dance and tumbling abilities. Basic tumbling skills, jumps and balances will be taught, along with the concept of 8 -count dance. Students will be given multiple practice opportunities to work on skills they have already perfected and a chance to try tougher skills with an educated spotter. As the course progresses, participants will divide up into small groups to choreograph a dance set to self-selected music. They will also learn a dance with the entire class. At the completion of the course, students will perform their group and class dances in front of an audience.

## Sports/Leisure

## Grades 3-5

15 days
1 hour/day
Students will be engaged in a variety of activities that will promote a healthy lifestyle. Activities will include lifetime sports that will include Frisbee Golf, Hockey, Bowling, Golf, and basic skills of Basketball, Volleyball, Soccer, and more.

## Running Club

## Grades 4-6

15 days
1 hour/day
Let's run together. This fun course will introduce the benefits of running. Participants will work on running form, building endurance, increasing core strength, and flexibility. Methods will be demonstrated through both run days and cooperative game days that promote a healthy life long activity. Mentors will run with a group based on time/age/ and ability.

## The Great Escape

## Grades: 5-6

15 days
1 hour/Day
Escape rooms are currently all the rage. With puzzles, riddles and a little bit of excitement, people everywhere have found the joy and thrill of those 60 -minute adventures. In this class, students will have the opportunity to explore the basic idea of an escape room. They will solve puzzles, play Breakout EDU games and visit online escape rooms. Ultimately, in small groups, students will design their own escape room for the rest of the students in the class to attempt. Participants should enjoy brainteasers, logic puzzles, and a little bit of mystery. Do you have what it takes to succeed at The Great Escape?

## Outdoor Exploration

## Grades 4-9

15 days
2 hours/day
This unique class offering will explore outdoor activities and incorporate environmental education, wellness, outdoor recreation, and many others. This class will provide leadership skills through cooperative activities through all these events. Take the challenge of seeing how well you know the outdoors.

## Rocketry

## Grades 5-8

## 15 Days

## 1 Hour/Day

Students will purchase a basic rocket kit from the school. Students will assemble the rocket and learn about the basics of rocketry. Students will launch their rockets during the final week of class with their peers.

## Soccer Fun

Grades 3-5
15 Days
1 Hour/Day

Students will be taught the fundamentals of soccer through soccer games and drills. Students should bring a Size 4 soccer ball with their name on it and wear clothes appropriate for soccer play and bring both soccer cleats and tennis shoes to each class for playing soccer inside or for outside play depending on the weather.

## Book Club

## Grades 3-5

15 days
1 hour/day
Two Possible Options:

1. Flora \& Ulysses by Kate DiCamillo

Summary: It begins, as the best superhero stories do, with a tragic accident that has unexpected consequences. The squirrel never saw the vacuum cleaner coming, but self-described cynic Flora Belle Buckman, who has read every issue of the comic book Terrible Things Can Happen to You!, is just the right person to step in and save him. What neither can predict is that Ulysses (the squirrel) has been born anew, with powers of strength, flight, and misspelled poetry - and that Flora will be changed too, as she discovers the possibility of hope and the promise of a capacious heart.

Book Cost: $\$ 7.69$ for paperback on Amazon

Teacher's Guide: https://www.candlewick.com/book files/076366040X.btg.1.pdf

## 2. The Mysterious Benedict Society by Trenton Lee Stewart

Summary: "Are you a gifted child looking for special opportunities?" Dozens of children respond to this peculiar ad in the newspaper and are then put through a series of mind-bending tests, which readers take along with them. Only four children--two boys and two girls--succeed. Their challenge: to go on a secret mission that only the most intelligent and inventive children could complete. To accomplish it they will have to go undercover at the Learning Institute for the Very Enlightened, where the only rule is that there are no
rules. But what they'll find in the hidden underground tunnels of the school is more than your average school supplies. So, if you're gifted, creative, or happen to know Morse Code, they could probably use your help.

Book Cost: $\$ 7.22$ for paperback on Amazon
Teacher's Guide:
https://www.hachettebookgroup.com/wp-content/uploads/2020/03/MysteriousBenedict EduGuideFinal Web .pdf

## Beginning Guitar

## Grades 3-5

15 days
1 hour/day
Students will learn basic fingerpicking, notation, rhythm, strumming and three basic chords (Tonic, Dominant, Subdominant) as well as how to tune the guitar. An acoustic guitar (from school) will be provided. A small presentation will be given at the end of the three weeks for parents/family for students to showcase their music.

## Swimming

## Grades 1-5

@ Iola Fitness and Aquatic Center
This program is for children seeking to learn the fundamentals of swimming by trained and certified instructors. Lessons are provided Mondays and Wednesdays for the three week session, equal to 6 days of lessons. There will be limits set on the number of students in each class and masks will be required. Students will not have access to the locker rooms, so they will have to be prepared (in their swimsuits) on their arrival in lola. The students will be restricted to only the following swimming levels:
Level 1- (Guppies)
Level 2- (Minnows)
Level 2.5- (Perch)
Level 3- (Seahorses)

## Offerings for Grades 6-12

## Credit Recovery:

## Grades 9-12

Students who have failed courses in the previous school years will have the opportunity to make up the credits for which they are deficient. Students and parents will be notified of these credit deficiencies before the registration for summer school. Please, email summerschool@manawaschools.org with questions.

## Improvisation Level 1

## Grades 4-6

## 15 Hours

## 1 hr/day

Students will learn theatrical and leadership skills, focus, and critical thinking through the use of theater games and improvisation. (Think "Whose Line Is It Anyway" but kid-appropriate!) Students will gain self-confidence and life skills through a variety of games and activities using suggestions and scenarios. And it's fun! This is a class where everyone can shine!
***note: this class can occur during the swimming times

## Improvisation Level 2

Grades 7-12

## 15 hours

## 1 hr/day

Students will learn theatrical and leadership skills, focus, and critical thinking through the use of theater games and improvisation. (Think "Whose Line Is It Anyway" but kid-appropriate!) Students will gain self-confidence and life skills through a variety of games and activities using suggestions and scenarios. And it's fun! This is a class where everyone can shine!
*****note: this class can occur during the swimming times

## So You Want to Be An Author:

## Grades 6-8

15 days

## 1 hour/day

Designed for students who enjoy writing as a form of art and personal expression, we will explore many different genres of writing. Through writing and thinking, students will learn to become better readers, writers, and thinkers. For students who want to learn to be a published author:

1. Writing in formula style (short story, poetry, group work)
2. How to query
3. How to make a book proposal
4. Do you need an agent? (Surprise: the answer is no)
5. How to submit
6. How to self-publish

At the end, we will have a self-published book of our writing

## STEAM Academy

## Grades: 6-8

8 Days
Session 1: 8:30-11:30
or Session 2: 12:00-2:30

STEAM Academy is an exciting, new opportunity for our Manawa Students grades 6th-8th offered through ERVING. STEAM -Science, Technology, Engineering, Arts, and Mathematics -where this course encourages students to explore concepts at very high levels, all through the lens of authentic, problem-based learning. Additionally, students will have the opportunity to adventure
on a field trip to an institution of higher ed (UWSP or NTC) where students' will demo/complete their projects, take a tour and participate in other activities with staff. More information to come.

## The Great Escape (June 13-23, (Monday-Thursday)

## Max-20 Students

Grades: 5-6
1 hour/Day
Escape rooms are currently all the rage. With puzzles, riddles and a little bit of excitement, people everywhere have found the joy and thrill of those 60-minute adventures. In this class, students will have the opportunity to explore the basic idea of an escape room. They will solve puzzles, play Breakout EDU games and visit online escape rooms. Ultimately, in small groups, students will design their own escape room for the rest of the students in the class to attempt. Participants should enjoy brainteasers, logic puzzles, and a little bit of mystery. Do you have what it takes to succeed at The Great Escape?

## Math Logic and Problem Solving

## Grades 6-8

15 Days

## 1 hour/day

This fun-filled course will be filled with challenging logic puzzles, story problems, number problems, word problems, and the learning strategies to solve such problems. Class will include team and individual challenges, paper and computer challenges.

## Rocketry

Grades 5-8
15 Days

## 1 Hour/Day

Students will purchase a basic rocket kit from the school. Students will assemble the rocket and learn about the basics of rocketry. Students will launch their rockets during the final week of class with their peers.

## Sports/Leisure

## Grades 6-8

15 days

## 1 hour/day

Students will be engaged in a variety of activities that will promote a healthy lifestyle. Activities will include lifetime sports that will include Frisbee Golf, Hockey, Bowling, Golf, and basic skills of Basketball, Volleyball, Soccer, and more.

## Become an Officiator

## Grades 6-12

15 days
2 hours/day
Learn the rules and become trained to be an Officiator with the focus of baseball, softball, and volleyball. Think of the possibilities! You could add to your resume, college experiences, and expand your skills with the possibility of adding to your savings in the future.

## Outdoor Exploration

## Grades 4-9

15 days
2 hours/day
This unique class offering will explore outdoor activities and incorporate environmental education, wellness, outdoor recreation, and many others. This class will provide leadership skills through cooperative activities through all these events. Take the challenge of seeing how well you know the outdoors.

## Stress Busters

## Grades 6-8

15 days

## 2 hours/day

Middle School can be a time of great stress as students navigate changing classes, new friendships, new activities, and new workloads. Students will gain insight into why fighting stress is an important life school as they explore a bunch of different coping strategies to combat stress. Strategies will include physical exercise, meditation, games, laughter, thought restructuring, cooking, reading, music, movies, and more!

## Stress Busting Skills for High School Students

## Grades 9-12

15 days
2 hours/day
High School can be a time of great stress as students navigate tougher classes, increased workload, jobs, activities, friends, new relationships, and future planning. High School students will learn why fighting stress is important to learn for a lifetime! Strategies explored include physical exercise, meditation, games, comedy, cognitive exercises, hobbies, reading, music, movies, and more!

## Transition to Middle School

## Grade 6

## Days and Time TBD-Typically End of August 8-10am OR 12-2pm

Students will have an opportunity to practice opening their lockers with combinations, finding their classes, and discussing organizational skills for middle school. These classes will take place in 2 hour sessions, and students need to only register for one session.

New Student Orientation for High School and Incoming St. Paul's 9th Graders

## Grade 9

## TBD Typically end of August

## 8-10am OR 12-2pm

Students will have an opportunity to practice opening their lockers with combinations, finding their classes, and discussing organizational skills for high school success. These classes will take place in 2 hour sessions, and students need to only register for one session.

## Speech and Debate

## Grades 9-12

15 days

## 2 hrs/day

This is a competitive performance class. Debate teaches students how to participate in the rational exchange of ideas and arguments as they relate to significant social issues and some irrelevant nonsense. Students will initially learn about and practice structured extemporaneous speeches with emphasis on verbal and nonverbal delivery skills (organization, projection, inflection, eye-contact, hand gestures, and more). Students will then build a foundation for effective argumentation and advocacy (claim/warrant/evidence) by participating in debates and ultimately presenting one research-based persuasive speech. Special emphasis will be placed on critical thinking and listening skills as well as argument resolution. This class is ultimately for students who want to explore debate in a noncompetitive environment but may choose to participate in the debate team next school year or later in their high school experience. Or for students who simply want to become more comfortable in front of an audience. Speech events sharpen speaking and/or acting skills. Students are required to perform in class and be willing to publicly speak. (Max of 4 students.)

## United States History 1980-Present

## Grades 9-10

15 Days
2 hours per day

United States History 1980-Present provides students an opportunity to explore the social, economic, cultural, political, military, and legal history of the last 40 years in the United States. Topics include but are not limited to the Rise of Reagan and New Conservatism, the End of the Cold War, the Persian Gulf, the Clinton Years, September 11th and the War of Terror, 2008 Financial Crisis, the Elections of Barack Obama, Donald Trump, and Joe Biden. Activities will include class discussion and presentations, film and document analysis. Heavy emphasis will be placed on analysis of information and class participation.

## SAE- Supervised Agricultural Education for credit

## Grades 9-12

## Hours may vary

This course is a mix of synchronous, asynchronous and in-person learning. Students must log a minimum of 75 hours on their independent projects and meet with the instructor at least 4 times to review progress
on instructional goals in addition to weekly journaling and on-line sessions. Students who successfully complete this program are able to earn $1 / 2$ credit based on a pass/fail grade. Categories include: Placement/Internship Ownership/Entrepreneurship, Research, Service-Learning.

## SAE-Supervised Agricultural Education- enrichment only

## Grades 9-12

## Hours may vary

This course is a mix of synchronous, asynchronous and in-person learning. Categories include:
Placement/Internship Ownership/Entrepreneurship, Research, Service-Learning.

## Drivers'Education

## HS students

## 15 days

2 hr/day
Students will be participating in the classroom portion required to obtain a drivers' license. There is a MANDATORY attendance requirement. No exceptions. 30 hours of instruction are required by the Department of Transportation. Students must be 15 by October 1, 2022 in order to be eligible for this course.

## Additional Opportunities

## Sports Skills and Fundamentals DATES AND TIMES TO BE DETERMINED

These programs are for students who are interested in acquiring volleyball, basketball, football, and wrestling fitness skills. Students will be actively engaged through conditioning techniques, sports basics, and team leadership practices.

| Volleyball | Registration forms and dates will be available in school offices. |
| :--- | :--- |
| Basketball | Girls' Basketball : June 12:30-3:30 |
|  | Boys' Basketball: June 1 12:30-3:30 |
| Football | Grades 2-12 |
| Wrestling | Grades K-12 |

## MARCHING BAND 6-12 ( Dates and Time TBD)

June -July Rodeo Camp

10:00-11:00 Color Guard/Drumline
11:00-1:00 All
5th Grade Beginning Band Students will have an introduction to various instruments and the art of a band performance.
10:00-3:00

August HS Marching Camp DATES TO BE DETERMINED
12:00-4:00 All

## Department of Natural Resources - Hunter Safety DATES TO BE DETERMINED 9:00-12:00 3hrs /day

(Recommended Age 12 by hunting season to adult)
This Hunter's Education course will instill in students the knowledge, skill and attitude to be a responsible and safe hunter. Students will learn how hunting accidents are caused and how they can be prevented. Hunter responsibility and safety are stressed throughout the classes, which consist of lectures, demonstrations, group discussions, practical exercises, and individual study and activity assignments. This course will be taught by DNR certified instructors. This course will cover state hunter safety requirements and is a requirement for hunting license purchasing. Certification will be issued after the satisfactory completion of this course.

Fee: $\$ 10.00$ (collected first day of class). Students younger than 12 may take the class. Those that meet the course requirements will receive a safety education completion certificate. However, it should be noted that persons younger than 12 may lose some of the benefits of the certification (small game hunting privilege, authorization to shoot an antlerless deer during the first gun deer season after graduation) if they take the class sooner than age 12. The DNR encourages people to wait until they turn 12 within 6 months of completion of the course before taking it.


# All-District Musical Theater 



## 15 Days

## "The Story of Hansel and Gretl"

All students completing grades K-12 are invited to participate in the summer school musical. This year we will be presenting the musical "The Story of Hansel and Gretl." Students may participate onstage or in the crew. Please note which area the student will prefer.

Basic Information: Rehearsals run from 12:30 to $3: 30$ Monday-Friday. If students are in summer classes at the elementary school in the morning, they will walk with a chaperone from the elementary school to the high school stage area. They will eat lunch together and then rehearsal will begin.

Students will receive suggestions for costuming once their role is selected by the director.

The cast will perform for the public Friday, June $24(7 \mathrm{pm})$ and Saturday June 25 (2 pm ) following summer school. Please be sure that your child is available for those dates before signing up for the class.

Crew and cast will help with the props, costumes, sets, and other elements of theater. We will need parent volunteers for each dress rehearsal (June 20, 21, 22, 23, 24) and performance to sit with the children offstage. Please sign up on the theater class form if you are able to help.
***note: there is a form attached at the end of this document for the student and parent

ALL SCHOOL SUMMER MUSICAL: THE STORY OF HANSEL AND GRETL
NAME OF STUDENT $\qquad$
GRADE 2022-23
PARENT/GUARDIAN NAME $\qquad$
PARENT/GUARDIAN PHONE $\qquad$
PARENT/GUARDIAN EMAIL $\qquad$

STUDENT PHONE $\qquad$
STUDENT EMAIL $\qquad$

PLEASE NUMBER IN ORDER OF PREFERENCE WITH 1 BEING WHAT YOU WANT MOST

## A LEAD ROLE (SPEAKING AND SOLO SINGING)

A SOLO SINGING ROLE A SPEAKING ROLE SINGING IN A GROUP WITH SPEAKING LINES SINGING IN A GROUP WITH NO LINES FOR SPEAKING
___BACKSTAGE RUNNING CREW SPOTLIGHT CREW
SOUND BOARD (MICROPHONES) LIGHT BOARD OPERATOR SOUND EFFECTS CURTAIN

FOR PARENTS:
$\qquad$ I CAN HELP DURING THE SHOWS (TICKETS, CONCESSION, RAFFLE, ETC.)
$\qquad$ I CAN HELP DURING LUNCH

I CAN HELP WITH WATCHING CHILDREN OFFSTAGE DURING DRESS REHEARSALS AND/OR PERFORMANCES

LIST DAYS AVAILABLE:
MONDAY, JUNE 20 12:30-3:30
TUESDAY, JUNE 21 12:30-3:30 WEDNESDAY, JUNE 22 12:30-3:30 THURSDAY, JUNE 23 12:30-3:30
FRIDAY, JUNE 24 12:30-3:30
FRIDAY, JUNE 24 6:15-CLOSE OF SHOW SATURDAY, JUNE 25 1:15-CLOSE OF SHOW

## REGISTRATION FORM (To help when Registering Online Under Construction)

STUDENT NAME ___ GRADE FALL 2021___ BIRTHDATE _______
PARENT/GUARDIAN NAMES $\qquad$

STREET ADDRESS $\qquad$ CITY $\qquad$ ZIP $\qquad$
SCHOOL ATTENDED 2020-2021:
__MANAWA ELEMENTARY __LITTLE WOLF HIGH SCHOOL/MANAWA MIDDLE SCHOOL
_ST. PAUL'S __OTHER: $\qquad$
Choose your own adventure: List the classes you are interested in taking

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. 
5. $\qquad$
6. 

We will do our best to honor the choices you make

CLASS FEES DUE: $\qquad$ NO _YES-\$ $\qquad$ PAID: Cash___Check \# $\qquad$ OWES $\qquad$

TRANSPORTATION TO SUMMER SCHOOL:
__ PARENT/FAMILY/FRIEND WILL DROP OFF
$\qquad$ BUS PICK UP: ___LITTLE LAMBS $\qquad$ OGDENSBURG $\qquad$ SYMCO $\qquad$ ROYALTON

TRANSPORTATION HOME FROM SUMMER SCHOOL:
__ PARENT/FAMILY/FRIEND WILL PICK UP
___BUS DROP OFF: $\qquad$ OGDENSBURG $\qquad$ SYMCO $\qquad$ ROYALTON

## SWIMMING

$\qquad$
$\qquad$ YES: Swim Level: $\qquad$
Session June 10-26, 2019: Monday and Wednesday
PICK-UP AT: $\qquad$ MANAWA ELEMENTARY $\qquad$ LITTLE LAMBS $\qquad$ OGDENSBURG $\qquad$ SYMCO $\qquad$ ROYALTON

RETURN TO: ___MANAWA ELEMENTARY ___LITTLE LAMBS ___OGDENSBURG ___SYMCO ___ ROYALTON

## HUNTER SAFETY (July 8-11, 800-1100 \& July 13; 9am-12pm)

__NO __YES (FEE=\$10 collected on the first day of class)
OTHER CLASS (ES): $\qquad$

## MEDICAL \& EMERGENCY CONTACT INFORMATION

(only needs to be completed if student does not attend MES, MMS, or LWHS)
STUDENT'S NAME: Last__ First__ M.I.___


| Father/Guardian | May we contact you at work? Yes / No |  |
| :--- | :--- | :--- |
| Home Address: |  |  |
| (Street Name \& \#) | (city) | (state) |
| Home Phone \# _Cell Phone \# _ Work Pone \# |  |  |
| Work Address: |  | (state) |
| (Street Name \& \#) | (city) |  |

If school cannot contact parent(s), name a friend or relative in the area who may be called for illness or emergency.
$1^{\text {st }}$ Choice: $\qquad$
$2^{\text {nd }}$ Choice: $\qquad$

Health Alert: $\qquad$ Asthma (carries inhaler) $\qquad$ Seizure Disorder $\qquad$ Diabetic $\qquad$ Other $\qquad$

Date of last Tetanus Shot $\qquad$ List any current medications: $\qquad$
Pre-existing medical conditions? $\qquad$ Allergies of any kind? $\qquad$
In the event of a medical emergency, during my absence, I hereby give consent for treatment, administration of anesthesia, and surgical intervention for my (son / daughter) as deemed necessary by the attending physician. This consent is extended to the physician, nursing staff, and hospital and will remain in effect until revoked in writing by the undersigned. The parent's recommendation will be respected as far as possible. I understand that in the final disposition of an emergency, the judgment of school authorities will prevail. Anytime the above information changes, I will notify the school.
$\qquad$

## Sturm Memorial Library Proudly Presents:



The Sturm Memorial Library Summer Reading Program
June 6 - July 29, 2022
Summer Fun at the Sturm Memorial Library starts Monday, June 6, 2022
This summer, visit the Library for your favorite books, crafts, activities, and weekly giveaways. This year's program, Oceans of Possibilities, is an all-ages program. We invite everyone, ages 0 and up, to help us reach a community-wide reading goal of 2,000 books!

Sign up at manawalibrary.beanstack.org

## Special Programs

## Summer Reading Kick Off

## Featuring Stuart Stotts (All Ages)

Thursday June 9 at 2:00 p.m. at the Library
A Wisconsin family favorite since 1986, author, storyteller, and songwriter Stuart Stotts puts on a show that one third-grade fan claims is "even better than recess." His music is funny, engaging, educational, and filled with meaning and positive messages.

## Splashpad Storytime (All Ages)

Thursdays at 9:30 a.m. - June 16, June 30, and July 28 in the pavilion at the Manawa Area Veterans Freedom Park

Stories in the park followed by some fun in the splash pad! We'll bring the books, you bring a towel!

Mad Science presents Fire \& Ice (All Ages)

## Tuesday June 21 at 10:00 a.m. in the Manawa Elementary School Gym

Children will be dazzled and entertained as they interact with our Mad Scientist! Be amazed by sizzling, shivering scissors, special bubbly showers, foggy dry ice storms, and mind-boggling vanishing paper!

## Rodeo Royalty Meet \& Greet (All Ages)

Friday July 1, 10:00 a.m. - 11:00 a.m. at the Library
A Manawa tradition! Meet the Rodeo Queen, Princess, and their horses.

## Free Ice Cream Sundaes (All Ages)

Friday July 1, 2022
11:00 a.m. - 12:30 p.m. at the Library
Wisconsin Workers 4-H will serve some sweet treats. Served 11:00 a.m. - 12:30 p.m. or while supplies last.

## Corcoran Puppets presents The Fisherman and his Wife (All Ages)

Thursday, July 14 at 2:30 p.m. at the Library
Join us for this whimsical twist on the traditional tale of a magical fish who can grant wishes - up to a point!

## Concert in the Park featuring Duke Otherwise (All Ages)

Tuesday, July 26 at 6:30 p.m. at the Manawa Area Veterans Freedom Park
Help us celebrate our Summer Reading success with a family concert in the Park. Duke Otherwise performs a hilarious, charming, and interactive musical program for all ages.

Lyn Hokenstad, Assistant Director/Youth Services
Sturm Memorial Library
130 N Bridge St, PO Box 20
Manawa, WI 54949
920-596-2252
920-596-2234(fax)
manawalibrary.org

Students choosing to excel; realizing their strengths

To: Board of Education
From: Michelle Johnson and Mary Eck- Summer School Coordinators
Date: February 17, 2022
Re: Summer School Staffing

The purpose of this memo is to recommend the following staff for teaching summer school June 4-June 26, 2022.

Summer School Instructor Pay Rate: $\$ 25 /$ hour (including prep)
Additionally, please review the proposed summer school course catalog.

## Summer School Instructors/Assignments 2022

| Instructor's Name | Classes Assigned | Number of Hours/Day |
| :--- | :--- | :--- |
| Jessica Hauser | Book Club (gr 3-5) <br> Computer 1-2 <br> Cooking 5-8 | 4 hours/day for 15 days |
| Beth Trice | Bookin and Cookin <br> Games Galore 4-5 <br> Games Galore 2-3 <br> PBL Genius Hour 4-5 | 4 hours/day for 15 days |
| Megan Schuelke | Reading Ready K-2 <br> Reading 3-4 <br> Cooking 5-8 | 4 hours/day for 15 days |
| Hope Persells | Bookin and Cookin <br> Math and Logic 6-8 <br> Games Galore 2-3 <br> Computer 1-4 | 4 hours/day for 15 days |
| Corrie Ziemer | Great Escape <br> Harry Potter -2 hours (4-6) <br> Dance and Tumbling <br> Running Club | 4 hours/day for 15 days |


|  |  | $\begin{array}{\|l} \text { 3:30-5:00 (grades 4-6) } \\ \text { 5:15-7:00 (grades 7-9) } \end{array}$ |
| :---: | :---: | :---: |
| Carrie Gruman | Improvision Gr 4-6 <br> So You Want to Be an Author Gr 4-6 <br> Improvision Gr. 7-12 <br> Beginning Guitar- 3-5 <br> Musical K-12 | 7 hours/day for 15 days |
| Michelle Poppy | Camp Kindergarten | 4 hours/day for 15 days |
| Valerie Pari | Math Madness <br> Math Madness <br> Math Madness <br> Math Puzzles | 4 hours/day for 10 days |
| Katie Sitter | Math Madness <br> Math Madness <br> Math Madness <br> Math Puzzles | 4 hours/day for 5 days |
| Nate Ziemer | Sports 3-5 <br> Sports 6-8 <br> Outdoor Exploration- 2 hours | 4 hours/day for 15 days |
| Brad Johnson | Weightifting | 1.5 hours/day 3 days/week *There will be July hours for weightlifting |
| Tom Polkki | Speech and Debate-9-12 US History Until Present 9-12 | 4 hours/day for 15 days |
| Meria Wright | STEAM Academy (June 13-23) | 59 hours ( 56 hours with 3 hours prep) <br> Session 1: 8:30-11:30 <br> Session 2: 12:00-2:30 |
| Casey Johnson | Weightifting | 1.5 hours/day 3 days/week *There will be July hours for weightlifting |
| Jake Kaczorowski | Weightifting (6-12) | 1.5 hours/day 3 days/week |
| Jeff Bortle | Weightifting | 1.5 hours/day 3 days/week *There will be July hours for weightlifting |
| Pat Collins | Weightifting Basketball Skill \& Drill | Weightlifting 1.5 hours/day 3 days/week *There will be July hours for weightlifting Skill/Drill: 3 hours/day for 10 days |


|  |  | June 7-11 \& June 14-18 |
| :--- | :--- | :--- |
| Renee Behnke | Special Ed. Paraprofessional <br> \$15. 59/hour | Up to 4 hours/day for 15 days |
| Beth Trice | Booking/Cooking (2-4_ <br> Games Galore 4-5 <br> Games Galore 2-3 <br> PBL Genius Hour (4-5) | Up to 4 hours/day for 15 days |
| Sandy Cordes | Supervised Agricultural Experience | Variable per the daily log |
| Janine Connolly | Stress Busters <br> Transitions <br> Tour of Manawa | Stress Busters: 2 hours/day for 15 <br> days <br> 2 hours/day for 15 Days <br> Transitions: later in the summer <br> TBD |
| Kevin Plekan | Percussion Fun (Grade K-2) <br> Percussion Fun (Grade 3-5) <br> Rocketry (Grade-5-8) <br> Soccer (Grade 3-5) <br> Band Lessons | 4 hours/day for 15 days <br> (Band lesson hours and times TBD, <br> documented through log) |
| Jennifer Krueger | Jill Seka | Intro to 4K <br> Intro to 4K <br> Outdoor Games <br> Make Your Own Musical Inst. | | TBD |
| :--- |

## State of Wisconsin

## Governor Tony Evers

Office of the Governor
PO Box 7863
Madison, WI 53707
(608)-266-1212

Evers.wi.gov

State Superintendent Jill K. Underly
Department of Public Instruction
PO Box 7841
Madison, WI 53707
(608)-266-3390

DPI.wi.gov

Dear Administrators:
We are excited to share that all public and independent charter schools will soon have access to increased funding to help build a comprehensive school mental health system: a continuum of services and supports to promote student and staff mental health through our Get Kids Ahead Initiative.

In recognition of stakeholder feedback and the range of capacities and needs across Wisconsin schools, we know there is no "one size fits all" solution to improving student access to mental health services, and that any increased funding needs to be awarded through a streamlined process.

The Get Kids Ahead Initiative is not a competitive grant program. All public school districts and independent charter schools are eligible, and each district will receive a per-pupil allocation ranging from the minimum award of $\$ 10,000$ to much higher awards for districts with large student populations. To access the funding, districts will need to sign a form to opt into the program and to attest that the funds will be used for allowable purposes.

As the program is designed to address systemic challenges that schools encounter, promoting wellbeing and building a proactive system that serves all students, these funds include many allowable mental health related activities, including the following:

- Training for staff in mental health-related programs and initiatives including Youth Mental Health First Aid, Compassion Resilience, and Trauma Sensitive Schools
- Mental Health Evidence-Based Improvement Strategies (EBIS)
- Mental Health Literacy for students and adults
- Stigma Reduction programs
- Contracting with community mental health providers, consultants, organizations, CESAs, and other experts to provide consultation, training, mentoring, and coaching
- Parent training and informational events
- Student and Family Assistance Programs
- School-employed mental health professionals accessible to all students
- Mental Health Navigators

School personnel may access the program attestation portal here: https://wi.accessgov.com/doa-wi/Forms/Page/doa-wi/gka-app/. Please email any questions to getmhs@dpi.wisconsin.gov. We will provide additional information about technical assistance for the Get Kids Ahead Initiative in late March 2022.

Thank you for all that you do to support our students.
Sincerely,


Governor Tony Evers


Superintendent Jill Underly

## School District of Manawa <br> Field Trip/Transportation Permit Form

Field Trip Permit Forms must be submitted at least two weeks in advance. School day trips must return to school no later than 2:45 p.m. to coordinate with dismissal and bussing schedules.
Reminder - Overnight and Water Related trips require BOE approval. Plan approval at least two months in advance.
Trip Name State Student Comncil Conf. Grade/Class Teacher/Coach (responsible for trip) Mary cC l
Dates) of trip $\qquad$ to


Destination and Address:
Kalahari' Resort, Wisconsin Dells. Itinerary of trip (attach sheets as necessary): Is this an overnight or water related trip? yes $\square$ no

Purpose of trip (include curriculum guide learner outcome or competency references):

## Develop leadership skills.

 Require wheel chair accessible bus $N / \mathbb{A}$

FIELD TRIP COSTS (NO student participation fee can be required without prior Board of Education approval.) Non-transportation costs (Planner completes for all field trips)
A. Total school-paid miscellaneous costs (admission, tickets, supplies, etc.) FD $\qquad$ LDC $\qquad$ OBJ $\qquad$ FUNCTION $\qquad$ PROS $\qquad$
B. Per pupil student-paid miscellaneous costs
C. Lunch plans (check all that apply)

Students will bring a sack lunch from home Food service staff will prepare box lunches Lunch will be purchased at site of field trip Not applicable Lunch is included in registration fees.
A. $\$$ $\qquad$

NOTE: ALL PARTICIPANT FIELD TRIP FEES ARE TO BE PAID TO THE SCHOOL/DISTRICT PRIOR TO THE TRIP.
Staff members) responsible for administering medication to students


Forms Distribution:
Kobussen Buses LTD.
District Nurse
Business Manager
School Office
Activities Director (as applicable)

Private Vehicles - Provide the information for each driver as noted in the table below.
Private vehicle data submitted by:
Principal confirms submission of required documents to District Office:
$\qquad$ NH A Bussing costs (To be completed by Kobussen)

Total transportation charge:


Transportation paid by SDM account: (To be completed by Principal) N/A.
FD $\qquad$ LDC $\qquad$ OBJ $\qquad$ FUNCTION $\qquad$ PROS $\qquad$
Transportation paid by other organization name and address:

## Transportation Request Directions

The following information is provided to ensure a consistent and clear process when transportation services are needed for a school trip.

1. Staff member completes the Field Trip / Transportation Permit Form and submits it to the building principal. Be sure that all applicable sections of the form are filled out in detail.
2. The building principal will review and approve/deny the trip and proceed as follows:

| Bussing - Kobussen | School Van | Personal Vehicles |
| :--- | :--- | :--- |
| A copy of the form will be forwarded to Mrs. <br> Thompson @ MES and Mrs. Koehn @ <br> LWHS/MMS for all trips requiring bussing <br> services. Mrs. Thompson and Mrs. Koehn <br> will be the point of contact with Kobussen <br> for all trip arrangements. Please contact <br> Mrs. Tohm for all athletic trips/bussing <br> inquiries. | A copy of the form will be forwarded <br> to Mrs. Koehn, when the district van <br> is being reserved. | Submit a copy of the following to <br> District Office: <br> - Valid Wisconsin driver's license. <br> Driver must be at least 21 yrs. old. <br> - Certification of insurance for at <br> least the minimum required by <br> Wisconsin law. <br> Vehicle inspection report from a <br> certified auto dealership or service <br> center. |
| Kobussen will build the trip and provide the <br> quote for transportation. | Mrs. Koehn will enter the reservation <br> on the District Vehicle shared Google <br> calendar. | Verify vehicle has the proper number <br> of safety belts for the number of <br> passengers per state law. |
| Both the principal and staff trip organizer <br> must approve the transportation quote. | On the day before or day of the trip, <br> vehicle keys can be checked out of <br> the high school office. | Verify that the vehicle has a first aid <br> kit. |
| Kobussen will receive confirmation of an <br> accepted quote from Mrs. Thompson, Mrs. <br> Koehn, and Mrs. Tom and will book the trip | Complete the Vehicle Usage Form. <br> Return the completed report, gas <br> credit card, and vehicle key to Carrie <br> Koehn. <br> Send the completed form with any <br> receipts to the Business Manager <br> following each trip. | ( |

# WASC Leadership Camp 



# WISCONSIN ASSOCIATION OF SCHOOL COUNCILS 

Educating, Engaging, and Empowering Young Leaders in Wisconsin

Home > 2022 WASC State Conference

Back
Add to my calendar $\stackrel{n}{+}$

## 2022 WASC State Conference

| Start | $\begin{aligned} & \text { April 03, } \\ & 2022 \end{aligned}$ |
| :---: | :---: |
|  | 1:00 PM |
| End | $\begin{aligned} & \text { April 04, } \\ & 2022 \end{aligned}$ |
|  | 1:00 PM |
| Location | Kalahari |
|  |  |
|  | Conventiol |
|  | Wisconsin |
|  | Dells, Wi |

REGISTRATION

- Participant Fee for member schools $\$ 80.00$
- Participant Fee for non-member schools -

We are very excited to be planning the 2022 WASC State Conference to be in-person at the Kalahari Resorts \& Conventions Center in Wisconsin Dells, WI. This conference has been developed with the intent to continue the development of leadership skills of the young adult leaders of Wisconsin. There is something for everyone, whether you are a JAM participant, or an SHS participant.

Both the JAM and the SHS state conferences take place over two days. Our JAM State Conference Host is Appleton Einstein Middle School and our SHS State Conference Host is Bay Port High School in Green Bay. The format for the conference will include nationally known motivational speakers, breakout groups, regional elections, competitions, entertainment, and a closing ceremony.

During each state conference the WASC sponsors a competition program. Schools may sign up for multiple competitions. Your JAM Competition Host School, Evansville J.C. McKenna Middle School, School, will have more details closer to April telling you how to sign up!
${ }^{* * *}$ IMPORTANT: For WASC to calculate the total payment for your group, you must enter a number of attendees when it asks for "additional guests" on the registration form. When figuring your number of "additional guests" include all the students attending AND all adults attending, with the exception of the one registering as the primary contact. Again, do NOT include the person filling out the registration with your total under "additional guests"; they will automatically be included in the cost of the event.

## Additional information:

- There is a $\$ 75$ processing fee per school that is non-refundable.
- Room rates at the Kalahari will be $\$ 149 /$ room, and rooms can accommodate 4-6 students, depending on the type of room available. The cost of the room does include admission to the water park. Registration for rooms must be done separately. Here is information on how to reserve rooms:


## MAKING RESERVATIONS

A dedicated website is now available for your attendees to book their hotel rooms online. Reservations can be made starting Feb 19, 2020 at this web address:

## Booking Website:

https://book.passkey.com/e/50076704

## TRACKING YOUR EVENT

We are providing an online dashboard for the event so you can view reservations, run reports, monitor critical stats and more at your convenience:

## Event Dashboard

Per the policy at Kalahari Resorts, they do not accept completed Letters of Authorization forms, Tax Exemption forms, nor Purchase Orders to be submitted to us at the hotel checkin. They have a dedicated team that approves these forms to ensure validity prior to attachment to the reservations prior to check-in. These forms should be submitted no later than 7 days in advanced to us at dellscallcenterfax@kalahariresorts.com or fax them to 608-254-6116. We highly suggest that the attendees submit these forms at minimum two weeks in advanced prior to the hotel check in so our team can process them in a timely manner. Failure to follow this procedure may result in full room and tax charges to the attendees on their personal cards; since our Front Desk will not accept these forms at check-in. If you have any questions at all, attached is a link to the Kalahari website that will bring you to our general policy page for the entire resort, which explains our policies in full detail.
(Link: https://www.kalahariresorts.com/wisconsin/help/faq/).

# School District of Manawa <br> Students Choosing to Excel, Realizing Their Strengths 

To: Dr. Melanie Oppor, Curriculum Committee
Fr: Dan Wolfgram
Date: $2 / 8 / 2022$
Re: 2021-2022 LWHS \& MMS Academic Data

## 2021-2022 LWHS \& MMS D/F Percentage

\% of students with one or more D's

|  | Class of 22 <br> $\mathbf{5 3}$ students | Class of 23 <br> $\mathbf{5 9}$ students | Class of 24 <br> $\mathbf{5 6}$ students | Class of 25 <br> $\mathbf{5 1}$ students | Class of 26 <br> $\mathbf{3 3}$ students | Class of 27 <br> $\mathbf{5 2}$ students | Class of 28 <br> $\mathbf{3 4}$ students |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MT 1 | $15 \%$ | $36 \%$ | $18 \%$ | $18 \%$ | $30 \%$ | $15 \%$ | $20 \%$ |
| Term 1 | $15 \%$ | $34 \%$ | $21 \%$ | $10 \%$ | $32 \%$ | $19 \%$ | $20 \%$ |
| MT 2 | $33 \%$ | $32 \%$ | $29 \%$ | $22 \%$ | $32 \%$ | $38 \%$ | $15 \%$ |
| Term 2 | $30 \%$ | $34 \%$ | $23 \%$ | $16 \%$ | $18 \%$ | $31 \%$ | $5 \%$ |
| Semester D | $25 \%$ | $32 \%$ | $21 \%$ | $17 \%$ | $15 \%$ | $10 \%$ | $6 \%$ |

\% of students with one or more F's

|  | Class of 22 <br> 53 students | Class of 23 <br> $\mathbf{5 9}$ students | Class of 24 <br> $\mathbf{5 6}$ students | Class of 25 <br> $\mathbf{5 1}$ students | Class of 26 <br> $\mathbf{3 3}$ students | Class of 27 <br> $\mathbf{5 2}$ students | Class of 28 <br> $\mathbf{3 4}$ students |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MT 1 | $26 \%$ | $25 \%$ | $21 \%$ | $12 \%$ | $27 \%$ | $6 \%$ | $15 \%$ |
| Term 1 | $13 \%$ | $12 \%$ | $7 \%$ | $8 \%$ | $15 \%$ | $8 \%$ | $6 \%$ |
| MT 2 | $32 \%$ | $29 \%$ | $16 \%$ | $18 \%$ | $12 \%$ | $31 \%$ | $6 \%$ |
| Term 2 | $17 \%$ | $15 \%$ | $13 \%$ | $6 \%$ | $9 \%$ | $4 \%$ | $3 \%$ |
| Semester F | $3 \%$ | $8 \%$ | $2 \%$ | $4 \%$ | $6 \%$ | $13 \%$ | $3 \%$ |

School District of Manawa

800 Beech Street
Manawa, WI 54949

Fax: (920) 596-5308

Little Wolf High School
Manawa Middle School

Fax: (920) 596-2655

Manawa Elementary
800 Beech Street
Manawa, WI 54949

Phone: (920) 596-2238
Fax: (920) 596-5339

ManawaSchools.org
/ ManawaSchools
(v)

ManawaSchools

# 2020-2021 Grading Relationship <br> \& <br> <br> Standardized Test Scores (ELA) 

 <br> <br> Standardized Test Scores (ELA)}

Grades 6-11-\% of students who received the mark of an "A" through a "C" in ELA and scored Proficient or Advanced in ELA on standardized tests in 2021. Special Education students in this data set did not take the DLM.

Standards-Based Grading was used with the class of 2028. The numbers used for this calculation in ELA were an average of 16 different standards on a 1-4 grading scale.

| *Class of 22 <br> 52 students | Class of 23 <br> 57 students | Class of 24 <br> 55 students | Class of 25 51 students (9 St. Paul's) | Class of 26 <br> 33 students | Class of 27 <br> 49 students | Class of 28 <br> 34 students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 24 - A's | 27-A's | 39 - A's | 19-A's | 9 - A's | 6-A's | $17>2.5$ |
| 9 - B's | 11 - B's | 8 - B's | 14- B's | 13-B's | 28 - B's | $11<2.5$ |
| 7 - C's | 6-C's | 4-C's | 3-C's | 8 - C's | 10-C's |  |
| 6\% SPED | 11\% SPED | 7\% SPED | 6\% SPED | 6\% SPED | 10\% SPED | 9\% SPED |
| 30\% | 39\% | 41\% | 33\% | 40\% | 30\% | 53\% |

*Class of 2022 (Seniors)
\% of students who received the mark of an "A" through a "C" in ELA who tested at or above the ACT Benchmark for College Readiness (20) in 2021

Little Wolf High School Manawa Middle School 515 E. Fourth St Manawa, WI 54949 Phone: (920) 596-2524
Fax: (920) 596-2655

Manawa Elementary 800 Beech Street Manawa, WI 54949

Phone: (920) 596-2238
Fax: (920) 596-5339

ManawaSchools.org

## 2020-2021 Grading Relationship <br> Standardized Test Scores (Math)

Grades 6-11 - \% of students who received the mark of an " $A$ " through a " $C$ " in Math and scored Proficient or Advanced in Math on standardized tests in 2021. Special Education students in this data set did not take the DLM.

Standards-Based Grading was used with the class of 2028. The numbers used for this calculation in Math were an average of 14 different standards on a 1-4 grading scale.

| *Class of 22 | Class of 23 | Class of 24 | Class of 25 | Class of 26 | Class of 27 | Class of 28 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 52 students | 57 students | 55 students | 51 students (9 St. Paul's) | 33 students | 49 students | 34 students |
| 14 - A's | 17 - A's | 14-A's | 17-A's | 15-A's | 11 - A's | $20>2.5$ |
| 10 - B's | 22 - B's | 18 - B's | 15 - B's | 11 - B's | 17 - B's | 8<2.5 |
| 10 - C's | 12 - C's | 13 - C's | 2 C 's | 6-C's | 17-C's |  |
| 6\% SPED | 11\% SPED | 7\% SPED | 6\% SPED | 6\% SPED | 10\% SPED | 9\% SPED |
| 38\% | 40\% | 38\% | 24\% | 22\% | 33\% | 30\% |

*Class of 2022 (Seniors)
$\%$ of students who received the mark of an "A" through a " $C$ " in Math who tested at or above the $A C T$ Benchmark for College Readiness (22) in 2021

School District of Manawa
800 Beech Street
Manawa, WI 54949

Fax: (920) 596-5308

Little Wolf High School Manawa Middle School 515 E. Fourth St Manawa, WI 54949 Phone: (920) 596-2524 Fax: (920) 596-2655

Manawa Elementary 800 Beech Street Manawa, WI 54949

Phone: (920) 596-2238
Fax: (920) 596-5339

ManawaSchools.org

## What Do We Notice?

- SDM students peak at an average of $29 \%$ of the student body receiving at least one D at Mid-Term 2 with a decline to $18 \%$ by the conclusion of the 1 st semester.
- SDM students peak at an average of $21 \%$ of the student body receiving at least one F at Mid-Term 2 with a decline to $6 \%$ by the conclusion of the 1 st semester.
- SDM grading in Math and ELA is not aligned with how students are performing on Wisconsin State Standardized Tests.


## Grade Point Average Information:

- A student earning a D- in all required classes ( 24 credits) to graduate would calculate a .67 GPA .
- In theory, depending on the possible mixtures of Pass-Fail classes integrated into the number of credits to graduate, the range could be between 0.0 and .57 for a GPA to graduate.
- No CWC school has a policy requiring a minimum GPA to graduate.


## What is being done to improve student learning?

- Focus on literacy and numeracy (5-year continuous improvement plan)
- Data-driven decision-making. The $\mathrm{D} / \mathrm{F}$ list is one source of data for determining interventions. It cannot be the sole determining factor when placing students for RtI. A letter grade does not fully describe a potential learning deficiency. Is the grade resultant of a skill deficit or a performance deficit?
- Continued state assessment test prep using PreACT and STAR scores to address individualized student needs.
- Mock ACT Test Feb. 8, followed up with ACT Prep during RtI.
- (2022-2023) Dedicated literacy and numeracy resource periods for qualified students in the lower quartile and responding with individualized RtI plans.

Little Wolf High School
Manawa Middle School 515 E. Fourth St Manawa, WI 54949 Phone: (920) 596-2524 Fax: (920) 596-2655

Manawa Elementary
800 Beech Street
Manawa, WI 54949

Phone: (920) 596-2238
Fax: (920) 596-5339

ManawaSchools.org
/ ManawaSchools
/ ManawaSchools

# School District of <br> Manawa 

Students Choosing to Excel, Realizing Their Sirengriths
To: Dr. Oppor, Curriculum Committee
Fr: Dan Wolfgram
Date: 2/8/2022
Re: Spring Testing - ACT Aspire/Forward Protocol 2022

Proposal: The purpose of this memo is to request permission for the 11 th and 12 th-grade students to attend asynchronously on Thursday, April 12, 2022, during the administration of the ACT Aspire exam to this year's freshman and sophomore classes. The ACT Aspire is one of the state assessments that factors into the state report card. ACT Aspire Summative assesses the same four subject areas as the ACT test, plus a writing test. In addition to the ACT Aspire, 10th-grade students also take two social studies sections of the Wisconsin Forward Exam.

HS tests to be administered on Thursday, April 12, 2022:

| English: 31-60 items (grade-level dependent) | $40-45$ minutes |
| :--- | :--- |
| Mathematics: 28-46 items (grade-level dependent | $65-75$ minutes |
| Reading: 29-32 items (grade-level dependent) | 65 minutes |
| Science: 33-40 items (grade-level dependent) | 60 minutes |

The following HS ACT Aspire/Forward assessments will be given during class time during the week of April 18-22.

| Writing: 40-45 minutes | $40-45$ minutes |
| :--- | :--- |
| Forward Social Studies - HS Sophomores - 2 sessions | 35 minutes each |

Middle school students would stay within the Middle School Suite for instruction and assessment. The Wisconsin Forward Exam will also be administered to students the week of April 11-14.

This proposal reduces distractions inherent in the school environment when all students are present and allows for ninth and tenth-grade students and staff to optimally focus on administering the assessment. This plan also allows for using additional proctor support from the HS Staff on April 12 for Forward testing.

## School District of Manawa

800 Beech Street
Manawa, WI 54949

Little Wolf High School Manawa Middle School 515 E. Fourth St

Manawa Elementary
800 Beech Street
Manawa, WI 54949

## ManawaSchools.org


/ ManawaSchools
/ ManawaSchools

# School District of Manawa 

Strudents Choosing to Excel, Realizing Their Sirengrths

To: Dr. Oppor, Curriculum Committee
Fr: Dan Wolfgram
Date: 2/8/2022
Re: ACT Testing Protocol 2022

## Proposal:

The purpose of this memo is to request permission to administer the ACT Plus Writing exam to this year's junior class in person at Little Wolf High School and allow for the 9th, 10th, and 12th grades to attend asynchronously on Tuesday, March 22nd, 2022. Middle school students would attend modified classes and be separated from HS students taking the exam.

## History:

- Up to 2016, the ACT test was administered at Manawa Masonic Lodge.
- In 2017 and 2018, the ACT was administered at Little Wolf Jr./Sr. High School classrooms. 7th and 8th-grade students attended modified classes and were sequestered from other students taking the exam. HS students went on college and local business tours, fulfilling pieces of the Academic and Career Planning process for students. These tours are currently not an option.
- 2019, the ACT was administered at Little Wolf High School. 9th, 10th, and 12th-grade students were given assignments to be worked on from home.
- 2020, the ACT was administered at the Masonic Lodge. 7th-10th and 12th-grade students attended school in person and the following day students began virtual learning due to the Covid-19 Pandemic.
- 2021, the ACT was administered as presented in this memo without issue.


## Benefits:

- Students that are not present for in-person instruction can continue with virtual asynchronous instruction. Students are accustomed to and proficient in the asynchronous model.
- Optimal (Pristine) Testing Environment - (As agreed upon by BLT).
- The student/proctor ratio is no larger than 15:1.
- Escorted hallway traffic and breaks.
- Minimized possibility for irregularities in testing.
- No hallway noise or student disruption of any kind.
- No worries about conflicting ending times due to different testing codes.


## School District of Manawa

800 Beech Street
Manawa, WI 54949

Little Wolf High School Manawa Middle School 515 E. Fourth St

## Manawa Elementary

800 Beech Street
Manawa, WI 54949

Phone: (920) 596-2238
Fax: (920) 596-5339

ManawaSchools.org

/ ManawaSchools

/ ManawaSchools

# School District of Manawa 

Siruderurs Choasing to Excel, Revalizing Their Sirrengates

To: Dr. Melanie Oppor, Curriculum Committee
Fr: Brad Johnson
Date: $2 / 8 / 2022$
Re: Middle School State Track Meet

The Manawa Athletic Department is recommending the Middle School Track and Field Championship as an optional event for Manawa Middle School students. The Middle School Track and Field Championship will be held at Waupun Area School District on May 22, 2022. Current CWC schools that participate in this annual event include Iola-Scandinavia and Wild Rose School Districts.

Students qualify for this optional event through times posted on Athletic.net. This platform is a performance tracking and publishing website used by districts around the state of Wisconsin for track and field. Athletic.net. is required for use by the WIAA. The event is sponsored by Athletic Directors Edge, LLC or (ADE) Sports. https://www.adesports.com/

To be considered for the Middle School Track and Field Championship an individual, parent, coach, or school must fill out an "Intent to Enter." This generates a list of results for the Middle School Track and Field Championship committee to review to select the top student-athletes in each event. If an "Intent to Enter" is not filled out then you cannot compete in the event. Pre-registration for this event is due from the coach by May 8th. This is a non-binding registration. It just notifies the Middle School Track and Field Championship that if an athlete from your school was selected they would be interested in participating.

Parents/guardians will need to arrange transportation to and from the event as well as cover all expenses associated with student-athlete registration, travel, and any other financial obligations. Entry fees are $\$ 10$ per event entered, with a maximum of four events. Once a student-athlete has qualified and has decided to compete in the event he/she will complete a Liability Waiver provided by the event host.

Middle School Track and FIeld Championship Official Website: https://www.adesports.com/ms-track-field

Little Wolf High School Manawa Middle School

Manawa Elementary
800 Beech Street
Manawa, WI 54949

Phone: (920) 596-2238
Fax: (920) 596-5339


| AUUUST $^{\prime} 22$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |  |  |  |

Aug 19 New Teacher Orientation Aug 22, 24 Teacher In-Service Aug 23 All District Staff In-Service Aug 23 Back to School Night 3:30-6:30

| OCTOBER '22 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | T | F | S |
| 2 | 3 | 4 | 5 | 6 | 7 | 1 |
|  |  |  |  |  |  | 8 |
| 9 | 10 | 11 | 12 | 13 | 14* | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27* | -28 | 29 |
| 30 | 31 |  |  |  |  |  |
| *Oct 14 Half Day |  |  |  |  |  |  |
| *Oct 14 Teacher PLC PM |  |  |  |  |  |  |
| *Oct 27 Half Day \& PT Conf 12:30-7:30 |  |  |  |  |  |  |
| Oct 28 No School |  |  |  | 20 student days |  |  |
| JANUARY '23 |  |  |  |  |  |  |
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | -20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |  |  |  |  |


| Jan 20 \& 23 No School |
| :--- |
| Jan 20 Teacher Prep \& Records Day |
| Jan 23 Inservice AM/PLC PM |
| Jan 26 PT Conf 3:30-7:30 |
| 2nd Quarter ends 1/19/2023 (43 days) |
| 20 student days |


| APRIL '23 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | M | T | W | T | F | S |
|  |  |  |  |  |  | 1 |
| 2 | 3 | 4 | 5 | -6 | 7 | 8 |
| 9 | -10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 |  |  |  |  |  |  |

Apr 6-7 No School
Apr 6 PLC Day
Apr 10 No School / 1st Make-up Day
3rd Quarter ends 4/5/2023 (45 days) 17 student days 176 student days / 188 teacher days

NOVEMBER '22


Nov 21-25 No School
Nov 21 Teacher Inservice AM/PLC PM Nov 22 Teacher PLC
1st Quarter ends 11/4/2022 (45 days) 17 student days

| FEBRUARY '23 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | F | $\mathbf{S}$ |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | $\mathbf{2 0}$ | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 |  |  |  |  |

Feb 17 \& 20 No School
Feb 17 Inservice AM/PLC PM
Feb 20 Teacher In-Service

18 student days

| $\mathbf{M A Y}^{\prime} \mathbf{2 3}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |  |
|  | 1 | 2 | 3 | 4 | $\mathbf{5}^{*}$ | 6 |  |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |  |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |  |
| 21 | 22 | 23 | 24 | 25 | 26 | $\mathbf{2 7}$ |  |
| 28 | 29 | 30 | 31 |  |  |  |  |

*May 5 Half Day
*May 5 Teacher PLC PM
May 27 Commencement
May 29 No School

The first three snow days are not made up. In the event of a fourth snow day, April 10 will become a student day.
DRAFT Pending BOE Approval

## Grant

Jamie Lane [ervingnetwork@gmail.com](mailto:ervingnetwork@gmail.com)
Mon, Feb 7, 2022 at 1:57 PM
To: Melanie Oppor [moppor@manawaschools.org](mailto:moppor@manawaschools.org), Dan Wolfgram [dwolfgram@manawaschools.org](mailto:dwolfgram@manawaschools.org)
Hi Melanie and Dan
I would like to talk with you sometime this week about a grant opportunity we have available.
This is a good opportunity for you to receive a complete set up for your students to receive classes. The commitment is $15 \%$ of the equipment (if we are awarded the grant).

Below is the list of options available. It is my recommendation that you choose 2 cart options. This not only allows for the 3 periods a day next year that you will have 2 simultaneous classes, but allows for expansion as well.

Although, that is just a recommendation and l'd like to discuss further what your future plans are and goals so we can choose what best suits your needs.

I'm pretty flexible this week, so please let me know what works for you.
Thanks, Jamie

## USDA Rural Utilities Service - Distance Learning \& Telemedicine Grant: Distance <br> Education Technology Packages (Estimate)

The RUS-DLT GRANT allows for the purchase of video conferencing equipment to deliver education between remote sites via telecommunications in real time. To participate, your school must commit to $15 \%$ of its total cost of equipment and integration if applicable.

The estimated costs, quoted on January 25, 2022, are listed below. These prices are subject to change before the grant application is final. Integration costs may apply as well.

1. New Video Conferencing Cart Mobile cart with Polycom Studio: Audio/Video USB Sound Bar, with auto track 120-degree 4K camera, USB stereo speakerphone.
```
QTY Description Cost ea. Cost
    1 Poly Studio Video Conferencing Device $803
    1 LG 65" LCD Monitor $924 1
    HP EliteDesk 800 G6 Desktop Mini PC $644
    1 Wireless Keyboard & Mouse $38
    1 Peerless Cart $478
    Integration ???? a missing piece right now
```

2. Existing Video Conferencing Room Update Modernize your established ITV and/or teacher classroom into a video conferencing room that can be managed in-house. No proprietary hardware. In most rooms the current TV monitors and projectors will not need to be replaced. *It is assumed that the existing TV monitor, extender, splitter, and wiring will be used.

QTY Description Cost ea. Cost
1 Poly Studio E70 Smart Camera \$3,167
1 Stem Audio System \$4,195
1 HP EliteDesk 800 G6 Desktop Mini PC \$644
2 Computer Monitors \$195\$389
1 Wireless Keyboard \& Mouse \$38
1 IPEVO Ziggi Document Camera \$100
Integration ???? a missing piece yet

15\% \$1,280
3. New Video Conferencing Classroom Transform a regular classroom into a video conferencing classroom. Installation of a video conferencing system that includes a whole room microphone system and a smart view camera. Includes two 86" commercial grade flat panel displays on wall mounts.

QTY Description Cost ea. Cost
1 Poly Studio E70 Smart Camera \$3,167
1 Stem Audio System \$4,195
2 86' LG LCD Monitor \$2,409 \$4,818
1 IPEVO Ziggi Document Camera \$100
1 Logitech Web Cam \$56
2 Computer Monitor \$195 \$390
2 HDMI Splitter \$94-\$188
2 HDMI Extender \$270 \$540
1 HP EliteDesk 800 G6 Desktop Mini PC \$644
1 Wireless Keyboard \& Mouse \$38
1 Spectrum Instructor Desk \$4,100
Integration ??? Still missing yet
\$18,236
15\% \$2,736

Optional Computers (still looking into if it is allowable to substitute into the packages) Dell OptiPlex 3080
\$800 (15\% = \$120)

HP EliteBook Laptop 850 G6 15.6" \$1,718 (15\% = \$258) MacBook Air Laptop 13" \$1,010 (15\% = \$152)
iMac 21.5" \$1,114 (15\% = \$167)
--
Jamie Lane
ERVING Director
ervingnetwork@gmail.com
N8722 State Road 110
Manawa, WI 54949
(920) 676-3017

